



LINK Advisory Board Meeting

Friday, January 19, 2018



Introduction

Wendy King, Literacy Coordinator



Administrative and Fiscal

Clabe Slone, Project Director, KEDC



2018 LINK Events

Rebecca Roach, Project Coordinator

February 1st: Curriculum Associates, iReady Workshop, 9:30-2:30, Union College

April 20th: Advisory Meeting, 10:00-12:00pm, KEDC LEX

June 25-29 LINK Conference, Lexington Hyatt



Kentucky Libraries Unbound and Project Gutenberg

Clabe Slone and Rebecca Roach



LINK Regional Group Meetings

Kay Hedrick



SREB Updates

Kay Hedrick, Literacy Coordinator, KEDC



NLP Updates

Wendy King, Literacy Coordinator, KEDC





Kids Read Now

Clabe Slone and Rebecca Roach





Digital New York Times

Wendy King

The New York Times

LINK Advisory Council
January 19, 2018
Meeting Notes

****Start Time: 10:13am**

- Started meeting by Wendy welcoming everyone and thanking them for attending
- Clabe discussed briefly the quarterly meeting with Beth Gay that he had recently; positive feedback was given
- Clabe encouraged everyone in attendance to feel free to reach out to him in regards to purchasing LINK funds
- Clabe went over the online accounts for LINK and explained how the process works, how it lists how much funding is available in each category
- Rebecca discussed the upcoming LINK events:
 - February 1, 2018 – Curriculum Associates/iReady workshop at Union College
 - April 20, 2018 – LINK Advisory Meeting at KEDC LEX
 - June 25-29 LINK Summer Conference at the Hyatt LEX
- There was discussion of incorporating public libraries into the LINK schools as they already have access to overdrive; the LINK team hopes to have this in place as soon as possible
- Regional meetings will bring those together from surrounding school districts so that they can discuss things that are/are not working in their districts. – These will be quarterly (a list was provided). All in all, this will cause more in-depth discussion and positive output as there will be a smaller group, versus a group of 50+
- SREB (Deborah) has now visited all LINK schools and has identified needs for each of those schools. Now will move on to working on meeting those needs.
- NLP will now be focusing on middle/high schools so that they will be aligned with the elementary schools. (Each district will have the same NLP representative servicing the entire district.) NLP will improve the literacy action plans that districts already have in place.
- ‘Kids Read Now’ is a non-profit organization that helps schools plan a ‘summer kick off’ in the spring where students can choose 9 books to read throughout the summer. Students will get 3 books at the time of the event, and 1 per week throughout the summer. Each book includes a list of questions along with an activity for a parent/guardian to read with the students. – This program is for rising 1st – 5th graders and would be offered at a discounted rate of \$35 per student. (This program is optional to LINK school districts, and would be funded through the district’s current book funds.)
- Wendy discussed that we are going to partner (potentially) with the New York Times where all 8 LINK districts would have online access for FREE! Districts would also have access to lesson plans that go along with

past/present news articles. They also offer webinars to help teachers effectively use the lessons in their classrooms.

- One question was raised regarding this if they would be ADA compliance. – Wendy stated that she would research that.
- Clabe briefly explained the new program, Achievement in Career Engagement (ACE) that will be sponsored by KEDC. – KEDC will ‘endorse’ students for being career/work ready through a series of badges that students can earn for their accomplishments. This will be good for resume building, etc. The plan is to launch this by the end of the current school year to our current YCC high schools, with hopes to extend this concept to other school districts in the future.
- Clabe ended the meeting by encouraging all of the LINK school districts to spend their funds accordingly.

****Meeting concluded at 11:4030pm**

LINK Regional Group Meetings

Group meetings to be held once per quarter, with each school hosting once per group. Each L3 will need to attend the group meeting at each host school, within their group. Work with each group to establish dates for meetings (only one per quarter). Along with L3's, one administrator should be in attendance at each host school.

- Group 1 Lee County HS, Lewis County HS, Wolfe County HS, Lewis County District L3
School Level and District L3's (RTI and/or Library Support)
[Wendy]
- Group 2 Lee County MS, Lewis County MS, Wolfe County MS, Owsley County MS & HS
School Level L3's (RTI and/or Library Support)
[Kay]
- Group 3 Middlesboro HS, Knox Central HS, Lynn Camp HS, Pineville MS & HS
School Level L3's (RTI and/or Library Support)
[Kay]
- Group 4 Middlesboro MS, Knox MS, Lynn Camp MS, Barbourville District L3
School Level and District L3's (RTI and/or Library Support)
[Wendy]
- Group 5 Lee Elementary, Red River Elementary (Wolfe Co), Garrison Elementary (Lewis Co)
School Level L3's (RTI and/or Library Support)
[Kay]
- Group 6 Lewis Central (Lewis Co), Rogers Elementary (Wolfe Co), Campton Elementary (Wolfe Co),
Owsley County District L3
School Level and District L3's (RTI and/or Library Support)
[Wendy]
- Group 7 Owsley Elementary, Tollesboro Elementary (Lewis Co), Laurel Elementary (Lewis Co),
Wolfe County District L3
School Level and District L3's (RTI and/or Library Support)
[Kay]
- Group 8 GR Hampton Elementary (Knox Co), Barbourville Elementary, Girdler Elementary (Knox Co),
Lynn Camp Elementary (Knox Co)
School Level L3's (RTI and/or Library Support)
[Kay]
- Group 9 Jesse D Lay Elementary (Knox Co), Dewitt Elementary (Knox Co), Flat Lick (Knox Co)
School Level L3's (RTI and/or Library Support)
[Wendy]
- Group 10 Middlesboro Elementary, Pineville Elementary, Central Elementary (Knox Co)
School Level L3's (RTI and/or Library Support)
[Wendy]

LINK Regional Meeting

Goal 1: To develop and implement a Literacy Plan within districts that makes provisions for literacy at all age/grade levels.

1. How have you shared information and/or strategies with your school to improve literacy instruction?
2. What is the latest status of your literacy plan activities?
3. How is your school implementing RTI? How is the school utilizing screener data (written or digital) to inform RTI systems?

Goal 2: To improve school readiness and success from birth through grade 12 in the areas of language and literacy development.

1. What activities is your school implementing to increase kindergarten readiness among 4 year olds? (Elementary focus.)
2. What activities, practices, or approaches is your school implementing to increase student achievement in literacy (focus on 4th or 8th grade focus).

Goal 3: To implement a data-based decision-making process to collect and analyze high-quality data in a timely manner and use it to impact RTI.

1. How do you plan to increase the book-to-student ratios from the previous year?
2. What activities have you implemented or plan to implement to increase the percentage of books participating children take home and keep?
3. What activities is your school implementing or planning to increase college and career readiness among your students (middle and high)?

Goal 4: To implement high-quality school library, parent and community projects that increase access to a wide range of literacy resources (print and electronic) and provide learning-opportunities to students.

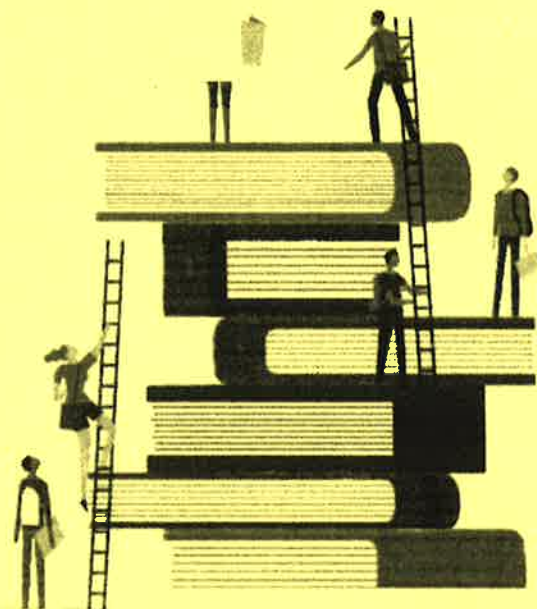
1. What parent, library, and community projects is your school implementing or planning?
2. How is your school providing pedagogy supported by universal design for learning, technology, and other educational strategies?

What special activities or strategy did the host school showcase during the visit?

The New York Times

Bring The Times to your students.

Find out how your district can participate in our latest initiative to bring quality journalism to students at no cost.



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The New York Times has embarked on an effort to offer complimentary student subscriptions so the next generation can be well informed about the important issues facing the world today. And how these events will impact their lives.

By participating in this new initiative, you'll be bringing the original journalism and multimedia features of The New York Times into the classroom at no cost to your district.

In the weeks since the program's launch, the response from our readers has been overwhelming. And we're matching every contribution made on a one-to-one basis. But it is only with the participation of schools like yours that the goals of the program can come to fruition.



Let us help you teach and learn with The Times.

The New York Times's Learning Network has been serving teachers and students since 1998 by offering fresh classroom resources every weekday. From lesson plans and writing prompts to news quizzes, student contests and more — all based on the articles, essays, images, videos and graphics published on NYTimes.com. You'll find The Learning Network helps motivate curiosity by adding context to every subject, from history to science to math.

"My daily practice of reading the NYTimes began nearly forty years ago when a high school social studies teacher arranged for us to get it at school. It's definitely a school's responsibility to encourage habitual news-reading from reliable sources."

ERIC - TEACHER
ERICHO UNION FREE SCHOOL DISTRICT, N.Y.

How your students and your district benefit.

New: Enhanced webinars.

Bring the excitement and currency of today's reporting into the classroom by connecting directly with our journalists — live. Our live webinars from The Times headquarters offer a behind-the-scenes view of reporting that motivates discussion with students and helps them understand the role of the Fourth Estate. And for teachers, we offer live discussions on the best strategies for teaching a particular subject using materials published in The Times, hosted by our Learning Network editors and featuring Q&As with our journalists.

Resources designed for educators.

Premium features developed as teaching aids — such as Unlimited Lesson Plans — are available to K-12 schools in addition to unlimited NYTimes access.

Unparalleled depth and breadth.

From science to politics, technology to global affairs, The New York Times employs experts in their field to produce articles, video and photography that provide the definitive story on each subject.

Real-world connections.

Challenging concepts become relatable to students in the context of today's news when The Times is integrated across the curriculum.



	<ul style="list-style-type: none"> • Celebrations • 2018-2019 literacy plan revisions • Planning for secondary conference 		
June ???, 2018 Lexington	<p>Conference and work with literacy teams</p> <p>1 ½ days of PD sessions</p> <p>1 day of breakout sessions with Literacy Leadership Teams to begin revision of literacy plans for 2018-2019</p>	3	PL, BM, MK
August 2018	<p>Virtual Meeting 3- Finalizing Literacy Plan Updates</p> <ul style="list-style-type: none"> • Review of final plan • Discussion of roll out to faculty <p>MK - Virtual meeting with KEDC team</p> <ul style="list-style-type: none"> • Reviewing plans and providing feedback 	1 3	PL, BM MK – with KEDC team
Fall 2018	<p>Site Visit 2 – based on implementation</p> <ul style="list-style-type: none"> • Literacy Team meetings • Modeling lesson in classroom • Professional development 	3	PL, BM
Winter 2018-2019	<p>Virtual Meeting 4 - Monitoring Plan Implementation</p> <p>MK - Virtual meeting with KEDC team</p> <ul style="list-style-type: none"> • Reviewing plans and providing feedback on progress 	1 3	PL, BM MK – with KEDC team
February-March, 2019	<p>Site Visit 3 – based on implementation</p> <ul style="list-style-type: none"> • Team meetings • Modeling lesson in classroom • Professional development 	3	PL, BM
April-May 2019	<p>Virtual Meeting 5 - Monitoring Plan Implementation</p> <p>MK - Virtual meeting with KEDC team</p> <ul style="list-style-type: none"> • Monitoring of entire project 	1 1	PL, BM MK – with KEDC team
April-May 2019	<p>Planning meeting with team</p>	1	JL, MK, PL, BM
Summer 2019 Location TBD	<p>Conference and work with literacy teams</p>	3	PL, BM, MK



Proposed Activity Schedule
 National Literacy Project and KEDC
 K-12 Literacy Leadership
 January 1, 2018

Project Lead/Elementary Liaison: Marilyn Kline

Secondary School/Partner Assignments:

KEDC Kay Hedrick; NLP Partner Patty Linder – Lewis, Lee, **Owsey**, Wolfe

KEDC Wendy King; NLP Partner Beth Mims – Knox, Pineville, **Middlesboro**, Barbourville

Date	Activity	Days	People
January 20-21, 2018	Planning meeting – NLP team	2	Team: JL, MK, PL, BM
February 2018	Virtual meeting 1 with each school principal and the L3s MK - Virtual meeting with KEDC team Stage 4 <ul style="list-style-type: none"> Reviewing plans and providing feedback on progress Using tools to monitor implementation and focus continued efforts 	1 3	PL, BM MK and KEDC team (3) (2 days to review plans, 1 day virtual meetings)
Early March 2018 On Site	Site Visit - Meet with 12schools – KEDC Coordinators accompany NLP Partners to districts *need 50 copies of TtL book (1 each principal; 3 copies each team) – decide which rubric to use	3	PL, BM
Early March 2018 Location TBD	Regional meetings to begin literacy action plans – 1 literacy goal for remainder of year Room 1 - Lewis, Lee, Owsey , Wolfe Room 2 - Knox, Pineville, Middlesboro , Barbourville	1	PL, BM, MK
Early March 2018	MK meets with KEDC team to go through Stages 4 and 5 of process Topics for discussion: School buy-in, Branding, Student Involvement	1	MK and KEDC team
April-May 2018	Virtual Meeting 2- Monitoring Plan Implementation MK - Virtual meeting with KEDC team	1 1	PL, BM – schools MK – with KEDC team